



# Welcome to The Bromfords School and Sixth Form College

**KS4 Information Evening**



**Mr J. Tree**

**Deputy Headteacher**  
**Student Outcomes/Teaching and Learning**

# Aims:



- To provide an overview of the GCSE reforms.
- To highlight the importance of English and Maths.
- To offer suggestions on how best to support your child during this next chapter of their education.

# Why have GCSEs and A-Levels changed?



The new qualifications are designed to:

1. Provide a stronger foundation for further study and employment, keeping pace with the demands of universities and employers.
2. Support students in developing the knowledge, skills and values they need for life in modern Britain.
3. Match the standards of the best education systems in the world.

# GCSE: The main changes.



## The new GCSEs will:

- Make more demands of students, to help them achieve as much as students in countries with the best education systems.
- Be awarded in grades from 1 up to 9, with grade 9 being the highest grade.
- Where possible students will be assessed by exam, with other forms of assessment only for particular subject skills (e.g. in Art and Design/PE/Drama).
- All exams will be at the end of a two year course of study.
- In **most** subjects, students will not be grouped in different ability *tiers* for the purposes of assessment – only Maths, Sciences and Languages will have different papers for different groups of students.



# New 1-9 Grading System.

| New grading structure | Current grading structure |
|-----------------------|---------------------------|
| 9                     |                           |
| 8                     | A*                        |
| 7                     | A                         |
| 6                     | B                         |
| 5                     |                           |
| 4                     | C                         |
| 3                     | D                         |
| 2                     | E                         |
| 1                     | F                         |
|                       | G                         |
| U                     | U                         |

The old and new GCSE grading scales do not directly compare but there are three points where they align, as the diagram shows:

- The bottom of grade 7 is aligned with the bottom of grade A;
- The bottom of grade 4 is aligned with the bottom of grade C; and
- The bottom of grade 1 is aligned with the bottom of grade G.

# How are student targets calculated?



Students in Years 7- 11 will be set a minimum target grade based on their Key Stage 2 performance. This target grade will be shared with parents as part of a student's termly report home but can also be found on the front of each student's exercise book in all subjects.

It is based on a national formula provided by the Department for Education and is subject to change as the new 9-1 grading system develops.

|                 |   |    |    |       |      |    |       |    |
|-----------------|---|----|----|-------|------|----|-------|----|
| KS2 Level       | 3 | 4c | 4b | 4a    | 5c   | 5b | 5a    | 6  |
| New GCSE Points | 3 | 4  | 4  | 5     | 6    | 7  | 8     | 9  |
| Old GCSE Grade  | D | C  | C  | C+/B- | B/B+ | A  | A+/A* | A* |



Miss Huet

**Head of Upper School**



# The Bromfords School and Sixth Form College



Supporting your child through their GCSEs

# The Bromfords School and Sixth Form College - Supporting your child through their GCSEs



Make sure they have a space where they can work effectively  
– even if it means decluttering their bedroom!

# The Bromfords School and Sixth Form College

- Supporting your child through their GCSEs



# facebook®

Limit their time on social media



# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



Make sure they get plenty of fresh air

# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



Sleep is important  
– the average teenager should be getting 8 hours per night

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Eating well, drinking plenty of water  
- avoid sugar based energy drinks

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# Balancing



by studyally

Agree a balance between their study and social life  
(and stick to it!)



# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



Provide them with the stationery they will need



The Bromfords School and Sixth Form College  
- Supporting your child through their GCSEs



**EVERY**  
**SCHOOL DAY**  
**COUNTS**

Ensure they are attending school!

# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



The Bromfords School  
and Sixth Form College

"Progress is improving sharply." - Ofsted May  
2016



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OFSTED

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EXAM RESULTS

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Monitor their homework....

# The Bromfords School and Sixth Form College - Supporting your child through their GCSEs



GET ORGANISED, DE-STRESS,  
GET GREAT GRADES  
**GET GCSEPOD!**

Over 3,500 audio-visual podcasts

Watch on mobile devices, tablets and PCs

Designed to squeeze exactly the right

knowledge you need for exam success into

short 3-5 minutes chunks

Helps you with learning, homework and revision



Encourage them to use GCSE pod!

# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



Week beginning: \_\_\_\_\_

**G.C.S.E.**

### Revision Timetable

|             | Monday | Tuesday | Wednesday | Thursday | Friday |
|-------------|--------|---------|-----------|----------|--------|
| 4.00 - 4.30 |        |         |           |          |        |
| 4.30 - 5.00 |        |         |           |          |        |
| 5.00 - 5.30 |        |         |           |          |        |
| 5.30 - 6.00 |        |         |           |          |        |
| 6.00 - 6.30 |        |         |           |          |        |
| 6.30 - 7.00 |        |         |           |          |        |
| 7.00 - 7.30 |        |         |           |          |        |
| 7.30 - 8.00 |        |         |           |          |        |
| 8.00 - 8.30 |        |         |           |          |        |

Get them to make up a revision timetable!

# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



| Date          | Session | Exam Board | Level | Unit Code | Subject/Unit Title  | No Cand |
|---------------|---------|------------|-------|-----------|---|---------|
| TBA           | TBA     | Cambridge  | GCSE  | 0522      | <b>English – Speaking &amp; Listening</b>                     | 179     |
| 20/21/22/4    | All day | AQA        | AS    | ARTF2/4   | <b>Photography</b>  | 14      |
| 23/4-24/4     | All day | AQA        | GCSE  | 42022     | <b>Art – Timed exam</b>                                       | 42      |
| 28 Apr        | Morning | AQA        | GCSE  | 42302     | <b>Dance- Set Dance</b>                                       | 11      |
| 28-29/4 & 1/5 | All day | AQA        | AS    | ARTB2/4   | <b>ART</b>  | 10      |
| 29-Apr        |         | AQA        | A2    | DANC4     | <b>Dance -Group Choreography &amp; Solo Performance</b>       | 1       |
| TBA           | TBA     | OCR        | A2    | G404/01   | <b>Performance Studies – Performance Project</b>              | 1       |
| Tue 5 May     | PM      | Cambridge  | GCSE  | 0522      | <b>English –Reading Passages</b>                              | 179     |
| Mon 11 May    | AM      | OCR        | GCSE  | B603      | <b>Religious Studies B – Ethics 1(Y10 &amp; Y11)</b>          | 116     |
| Mon 11 May    | AM      | OCR        | GCSE  | B604      | <b>Religious Studies B – Ethics 2(Y10 &amp; Y11)</b>          | 116     |
| Mon 11 May    | AM      | AQA        | AS    | DRAM1A    | <b>Drama &amp; Theatre Studies- Live Theatre</b>              | 4       |
| Mon 11 May    | AM      | AQA        | AS    | DRAM1B    | <b>Drama &amp; Theatre Studies- Live Theatre</b>              | 4       |
| Mon 11 May    | AM      | OCR        | AS    | G720/01   | <b>Travel &amp; Tourism- Introducing Travel &amp; Tourism</b> | 1       |
| Mon 11 May    | PM      | AQA        | GCSE  | 41901     | <b>Sociology – Studying Society, Education, Families</b>      | 42      |
| Mon 11 May    | PM      | AQA        | AS    | PSYA1     | <b>Psychology A- Cognitive, Development Psychology</b>        | 20      |
| Tue 12 May    | AM      | AQA        | GCSE  | 46551     | <b>French – Listening</b>                                     | 19      |
| Tue 12 May    | AM      | AQA        | GCSE  | 46552     | <b>French - Reading</b>                                       | 19      |
| Tue 12 May    | AM      | AQA        | AS    | GEOG1     | <b>Geography -Physical &amp; Human</b>                        | 8       |
| Tue 12 May    | PM      | AQA        | GCSE  | BL2FP/HP  | <b>Biology – Unit 2</b>                                       | 123     |

Stick the revision timetable and the exam timetable to the fridge!

# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



**WHO IS THE  
MOST AWESOME  
PERSON TODAY?**



Be a source of praise and encouragement!

# The Bromfords School and Sixth Form College

## - Supporting your child through their GCSEs



Stay in touch with us!

# The importance of English and Maths



- Most employers (if not all) will expect an individual to have met the Grade 4 boundary if they are to consider employment.





# Edexcel GCSE (9-1) Mathematics

Mrs Hurst  
KS4 Co-ordinator

# Key Changes to new GCSE



- Exam content
- Exam structure
- Teaching hours required
- Resources



Though Mathematics does not change in essence

- **There is more content at both Foundation and Higher Tiers**
- **Pupils will be assessed on all subject content at the end of the Mathematics GCSE course**

| Content:                             | F   | H   |
|--------------------------------------|-----|-----|
| • Number                             | 25% | 15% |
| • Algebra                            | 20% | 30% |
| • Ratio, proportion, rates of change | 25% | 20% |
| • Geometry                           | 15% | 20% |
| • Probability and statistics         | 15% | 15% |

# Assessment structure



| <b>Paper 1<br/>33.3%</b> | <b>Paper 2<br/>33.3%</b> | <b>Paper 3<br/>33.3%</b> |
|--------------------------|--------------------------|--------------------------|
| Non-calculator           | Calculator               | Calculator               |
| 80 marks                 | 80 marks                 | 80 marks                 |
| 1 hr 30 mins             | 1 hr 30 mins             | 1 hr 30 mins             |

*Assessments will be linear examinations.  
All papers may assess any content domains*

# Edexcel GCSE (9-1)

## Grade Boundaries June 2018



| Mathematics              |  |         |          | 9   | 8   | 7   | 6   | 5   | 4   | 3   | 2  | 1  | U |
|--------------------------|--|---------|----------|-----|-----|-----|-----|-----|-----|-----|----|----|---|
| Overall grade boundaries |  |         | Max Mark |     |     |     |     |     |     |     |    |    |   |
| 1MA1                     | Mathematics (Foundation)<br>Papers 1F, 2F & 3F | Subject | 240      |     |     |     |     | 169 | 136 | 101 | 66 | 31 | 0 |
| 1MA1                     | Mathematics (Higher)<br>Papers 1H, 2H & 3H     | Subject | 240      | 202 | 170 | 139 | 109 | 79  | 50  | 35  |    |    | 0 |

| Foundation Paper   |            |
|--------------------|------------|
| Grade              | Percentage |
| Grade upper 3 to 5 | 50 %       |
| Grade 1 to lower 3 | 50%        |

| Higher Paper |            |
|--------------|------------|
| Grade        | Percentage |
| Grade 7 to 9 | 50 %       |
| Grade 4 to 6 | 50%        |

# Teaching Hours



Increased content in new GCSE + greater emphasis on problem-solving and reasoning approximately 4 teaching hours per week, for 30 weeks over 3 years (Years 9 to 11)

| <b>Foundation GCSE</b>                               |       |
|--|-------|
| Total number of estimated teaching hours over 3years | 330hr |
| Total number of estimated teaching hours per year    | 110hr |

**GCSE: Course details are available on our website**

| <b>Higher GCSE</b>                                   |       |
|--|-------|
| Total number of estimated teaching hours over 3years | 300hr |
| Total number of estimated teaching hours per year    | 100hr |

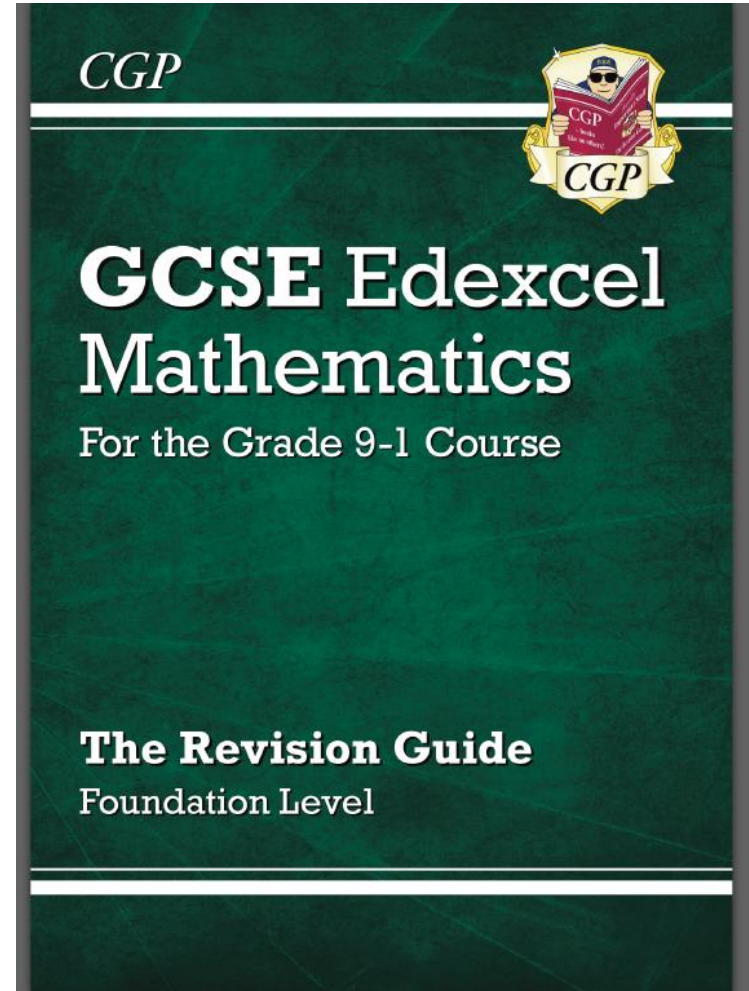
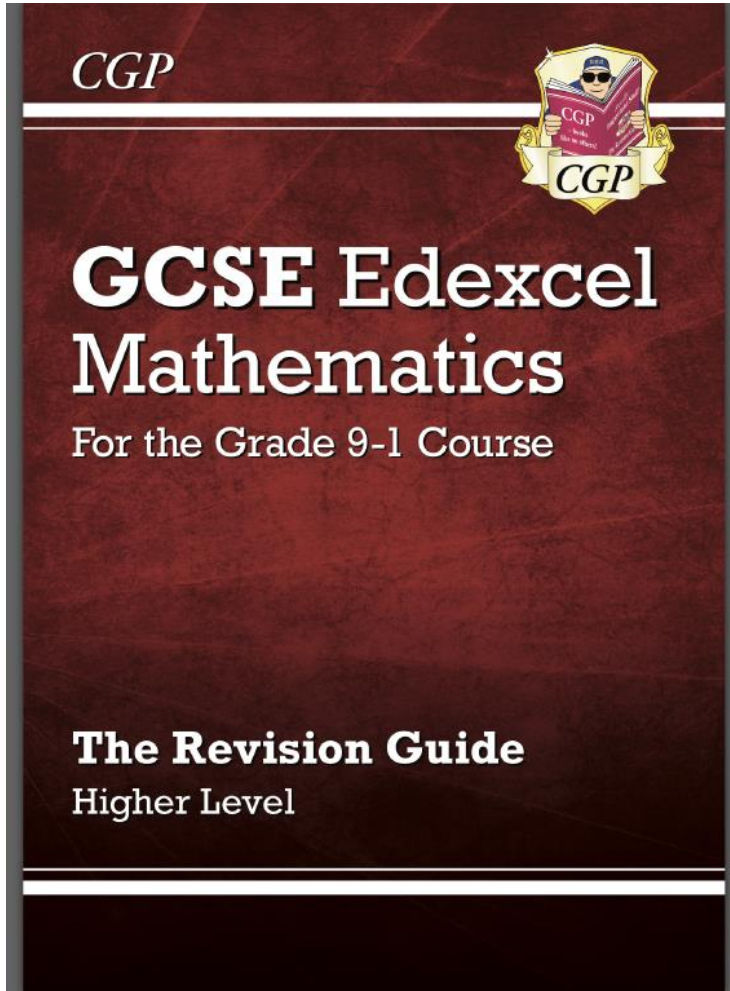


# Maths sets

| <b>Higher GCSE</b>                                       |                           |
|--|---------------------------|
| Sets 1 and 2 will be studying the higher GCSE course.    | Exam paper<br>Grade 4 - 9 |
| Sets 3 and 4 will be studying the foundation GCSE course | Exam paper<br>Grade 1 - 5 |

| <b>Assessments</b>  |  |
|---|--|
| <ul style="list-style-type: none"><li>• Pupils are tested each half term to assess pupil progress and levels.</li><li>• These form the basis for any set movements that may be required.</li><li>• set movements take place at the end of each term if de</li></ul> |  |
| Year 9: Tested on the units covered in that half term   | Year 10: Tested on a full examination ppper. |

# Useful Revision Guides





# Useful Web Sites



Pearsons Qualifications: Past papers, sample papers

<https://qualifications.pearson.com/en/home.html>

Heggarty Maths

<https://hegartymaths.com/>

Mymaths

<https://www.mymaths.co.uk/>

Username: Bromfords

Login: Shape

Khan Academy

<https://www.khanacademy.org/>



Parents' guide to the new GCSE  
**English Language & English Literature**  
Grading 1-9

**Head of Faculty: Miss J. Bailey**



# Non-examination Assessment: Spoken Language

## What's assessed

- Presenting
- Responding to questions and feedback
- Use of Standard English

Assessed

Teacher set throughout course and marked by the teacher.

Separate endorsement

# AQA English Language (8700)



## Paper 1:

### Explorations in Creative Reading and Writing

Assessed written exam: 1 hour 45 minutes

**80 marks 50% of GCSE**

#### What's assessed:

**Section A:** Reading (one literature fiction text)

- Reading (40 marks) (25%) – **one single text**

#### Questions:

(1 x 4 marks) (2 x 8 marks) (1 x 20 marks)

**Section B:** Writing (descriptive or narrative writing)

- **Writing (40 marks) (25%)**

1 extended writing question (**24 marks for content, 16 marks for technical accuracy**)

## Paper 2:

### Writers' Viewpoints and Perspectives

Assessed written exam: 1 hour 45 minutes

**80 marks 50% of GCSE**

#### What's assessed

**Section A:** Reading (one non-fiction text and one literary non-fiction text)

Reading (40 marks) (25%) – **two linked texts**

#### Questions

(1 x 4 marks) (1 x 8, 1 x 12 marks) (1 x 16 marks)

**Section B:** Writing (writing to present a viewpoint )

- **Writing (40 marks) (25%)**

1 extended writing question (**24 marks for content, 16 marks for technical accuracy**)

# AQA English Literature (8702)



## Paper 1 Shakespeare and the 19th-century novel

### What's assessed

- Shakespeare plays
- The 19th-century novel

### How it's assessed

- Written exam: 1 hour 45 minutes 64 marks 40% of GCSE

### Questions

- **Section A Shakespeare:** students will answer one question on their play of choice. They will be required to write in detail about an extract from the play and then to write about the play as a whole.
- **Section B The 19th-century novel:** students will answer one question on their novel of choice. They will be required to write in detail about an extract from the novel and then to write about the novel as a whole.

## Paper 2 Modern texts and poetry

### What's assessed

- Modern prose or drama texts
- The poetry anthology
- Unseen poetry

### How it's assessed

- Written exam: 2 hour 15 minutes 96 marks 60% of GCSE

### Questions

- **Section A Modern texts:** students will answer one essay question from a choice of two on their studied modern prose or drama text.
- **Section B Poetry:** students will answer one comparative question on one named poem printed on the paper and one other poem from their chosen anthology cluster.
- **Section C Unseen poetry:** Students will answer one question on one unseen poem and one question comparing this poem with a second unseen poem.

# Paving a Path to Success

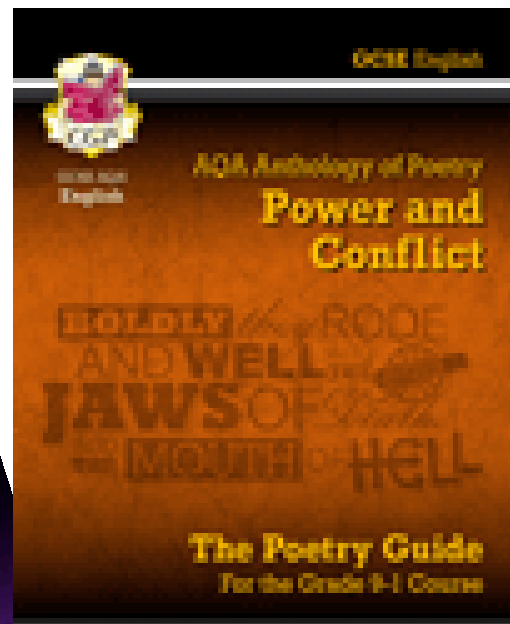
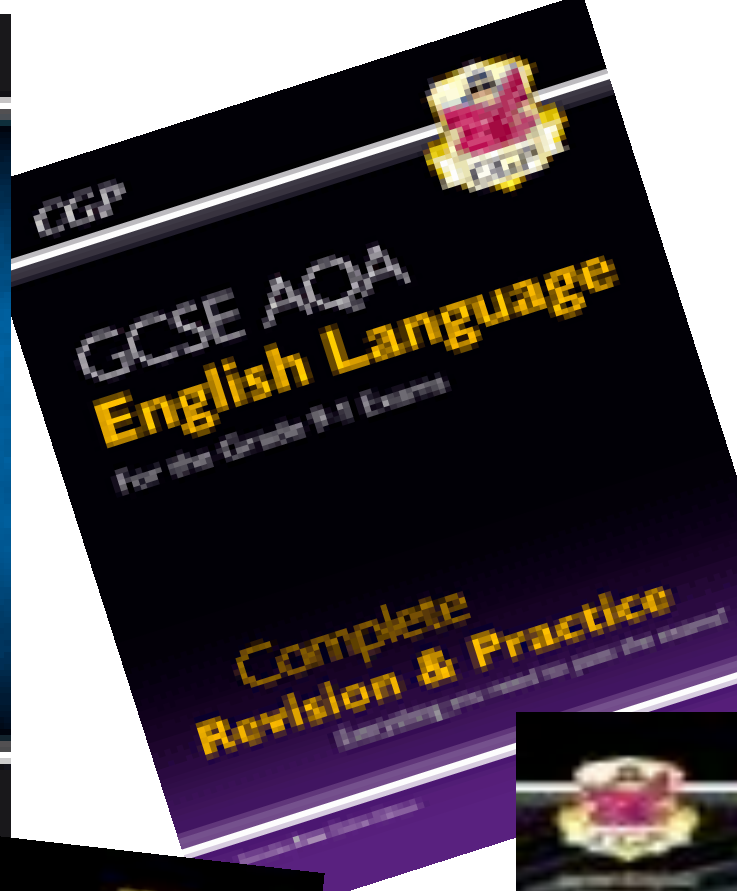
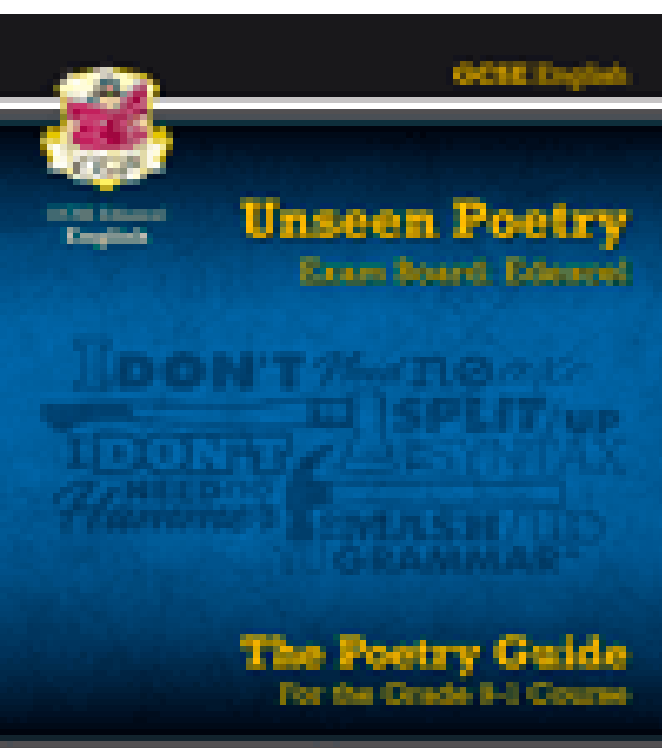


- Reading is a fundamental requirement of a successful student.
- Students are to be encouraged to read a range of genres and styles to prepare them for their GCSEs.
- It is expected that students read and reread the texts stipulated by the examination board and watch any accompanying films to support their understanding of what is read.
- They are also expected to complete the homework tasks which will be set by their teachers.
- These homework tasks have been differentiated to ensure students are suitably challenged.
- In completing these extra-curricular activities, students are ensuring that they are well-read individuals who have the ability to discuss great writing.



# Helpful websites:

- [www.bbcbitesize.co.uk](http://www.bbcbitesize.co.uk)
- [www.gcsepod.com](http://www.gcsepod.com)
- <http://www.slideshare.net/> (Really good for analysing poetry!)





# To summarise:



- **Two English Language exams**
- Paper 1: literature text
- Paper 2 a modern non-fiction and a literary non-fiction (1800- 1900s)
  
- **Two English Literature exams**
- Paper 1: Shakespeare and 19<sup>th</sup> Century Novel
- Paper 2: Modern text, Poetry cluster and unseen poems.

# Key Dates: Year 9



- **Reports issued on:** 14th December 2018, 5<sup>th</sup> April 2019, 5<sup>th</sup> July 2019
- **Year 9 Exams:** In lessons during 3rd-15<sup>th</sup> June 2019
- **Year 9 Parents Evening:** will take place between 4pm-7pm on the 2<sup>nd</sup> May 2019.

Alongside these key dates, I will be closely monitoring student progress and will contact you if there are any concerns.

# Points of Contact



Head of Upper School: Miss Huet

Head of Year 9: Mrs Ruck

## Tutors

9.1: Ms Johansson

9.2: Mr Ruggles

9.3: Mr Cardy

9.4: Mr Williams

9.5: Mr Millington

9.6: Mrs Hurst